

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 B
 - 5 A
 - 6 B
 - 7 B
 - 8 B
- 2**
- 1 don't park
 - 2 Be
 - 3 Let's
 - 4 Don't eat
 - 5 Let's
 - 6 Listen
- 3**
- 1 a
 - 2 a
 - 3 a
 - 4 b
 - 5 b
 - 6 b

VOCABULARY

- 4**
- 1 new
 - 2 hungry
 - 3 really cold
 - 4 very
 - 5 full
 - 6 stressed
 - 7 really
- 5**
- 1 a
 - 2 b
 - 3 a
 - 4 a
 - 5 b
 - 6 a
- 6**
- 1 expensive
 - 2 full
 - 3 strong
 - 4 fantastic
 - 5 easy
 - 6 slow
 - 7 dangerous

PRONUNCIATION

- 7 1 car
2 purses
3 hot
4 rich
5 look

- 8 1 1
2 2
3 3
4 1
5 1

Reading and Writing

READING

- 1 1 A
2 B
3 B
4 A
5 B
6 C
7 B
8 A

- 2 1 Louisa
2 Simon
3 Simon
4 Louisa
5 Louisa
6 Louisa
7 Simon

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 A
3 C
4 A
5 B

- 2 1 B
2 C
3 B
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)